

**TONBRIDGE & MALLING BOROUGH COUNCIL**

**AREA 2 PLANNING COMMITTEE**

**26 October 2011**

**Report of the Chief Solicitor**

**Part 1- Public**

**Matters for Information**

**2. FORTHCOMING PLANNING INQUIRIES AND HEARINGS**

This list includes forthcoming inquiries and hearings for all three Areas which have now been arranged. Unless otherwise indicated, they will be held in the Civic Suite at the Gibson Building and will last one day. All hearings and inquiries commence at 10.00 hours on the first day.

There are also a number of other outstanding appeals for which hearing/inquiry dates have not yet been allocated. It is now the practice of the Planning Inspectorate not to list new cases for hearing more than three months in advance.

- 2.1 Site **The Glade, Hare Lane, Yopps Green, Plaxtol.**  
Details **appeal against an enforcement notice alleging a breach of planning control namely without planning permission the unauthorised change in use of a building from an agricultural use to a workshop within Class B1 of the Town and Country Planning (Use Classes) Order 1987 (as amended)**  
Date **17 January 2012 (inquiry)**  
Background Papers file **PA/15/11**

**Adrian Stanfield**  
Chief Solicitor

<b>Screening for equality impacts:</b>		
<b>Question</b>	<b>Answer</b>	<b>Explanation of impacts</b>
a. Does the decision being made or recommended through this paper have potential to cause adverse impact or discriminate against different groups in the community?	No	Information report

<b>Screening for equality impacts:</b>		
<b>Question</b>	<b>Answer</b>	<b>Explanation of impacts</b>
b. Does the decision being made or recommended through this paper make a positive contribution to promoting equality?	N/A	Information report
c. What steps are you taking to mitigate, reduce, avoid or minimise the impacts identified above?		

*In submitting this report, the Chief Officer doing so is confirming that they have given due regard to the equality impacts of the decision being considered, as noted in the table above.*